



EARLY CHILDHOOD DEVELOPMENT TASK FORCE

ECDtf Message #33

<http://www.gpcwd.org/early-childhood-development.html>

Spring, 2017

Greetings, ECDtf members and friends,

This Message # 33 alerts you to recent activities and developments of interest, upcoming events, and new resources. At least three in-person meet-ups are slated for the Spring -- New York, Washington, D.C., and Thimphu, Bhutan -- and we hope you will be able to join us. As has been our practice over recent years, we seize the opportunity to gather for a formal or informal meeting whenever a conference or workshop engaging several of us is on the horizon. These gatherings provide for much appreciated face-to-face time, mutual support, worktime on ECDtf and related projects, as well as orientation and recruitment of new members. Please let donald.wertlieb@tufts.edu know if you are able to attend any of these three upcoming meet-ups:

March 31, 2017 <http://www.un.org/en/events/autismday/2017/events.shtml> World Autism Awareness Day will feature presentations by ECDtf members at two High-Level Panels at UN Headquarters, **“Toward Autonomy and Self-determination”** 10 am-1 pm, and **“Populations in movement: Addressing the opportunities and challenges to ensure care and services to migrants with Autism and developmental disabilities,”** 3-6 pm . We are especially pleased that Walter Suskind, member of our ECDtf Family Engagement Task Team, will be presenting on progress with his Brothers & Sisters support and advocacy platform for siblings of children with disabilities, following the Academy-Award nominated film documenting his family’s experience, Life Animated <http://www.lifeanimateddoc.com> .The ECDtf meet-up will convene 1:30-2:30 pm at UNICEF House.

April 20, 2017 Diverse stakeholders and partners will gather in Thimphu, Bhutan, for www.andd2017.org the International Conference on Autism & Neurodevelopmental Disorders. The overall theme of the conference will be **developing effective and sustainable multi-sectorial programs for individuals, families and communities living with ASD and other neurodevelopmental disorders**. Three ECDtf leaders addressing the conference - Evey Cherow, Vibha Krishnamurthy, and Andy Shih – will convene the ECDtf meet-up 7:30-8:45 am at the Hotel Ariya Breakfast Room

April 20-22, 2017 ECDtf will be featured at a session on “Consensus Building for SDG Success.” Our engagement with global initiatives to promote inclusion and early intervention will exemplify the processes of “connecting-the-dots” between the CRC and CRPD. Please join us at the [2017 Institute of the Center for Education Diplomacy](#), *Education Diplomacy and the 2030 Global Development Agenda: Building Bridges for Children’s Education* 20-22 April 2017 at the Hyatt Regency Washington Capitol Hill, Washington, DC, USA. The ECDtf meet-up on April 21 at 4:45 pm, room tba.

~~~~~ **FEATURED RESOURCES** ~~~~~

<https://www.nap.edu/download/24679> **IYCG Innovations Investing in Young Child**

[https://www.youtube.com/watch?v=Bm-7\\_wAz8yM](https://www.youtube.com/watch?v=Bm-7_wAz8yM) **Jenna Kanell & Bumblebees**

[https://www.acf.hhs.gov/sites/default/files/opre/gccit\\_pd\\_toolsliterature\\_review\\_snapshot\\_final\\_508.pdf](https://www.acf.hhs.gov/sites/default/files/opre/gccit_pd_toolsliterature_review_snapshot_final_508.pdf)

<https://www.mindbank.info/> **growing database to support inclusion**

<https://www.theguardian.com/global-development-professionals-network/2017/feb/08/obsession-with-ending-poverty-is-where-development-is-going-wrong?CMP=ema-1702&CMP> **A serious challenge to our ECD priorities – but an opportunity to strengthen our “prosperity” frame. Your views?**

<https://www.brookings.edu/blog/education-plus-development/2017/02/24/misrepresented-evidence-doesnt-serve-pre-k-programs-well/> **US focused but urgent implications for other nations and global efforts.**

<http://www.bettercarenetwork.org/sites/default/files/Zambia%20National%20Consultation%202016%20full%20report%20.pdf> **Impressive progress placing children with disabilities as the core of this reform effort. Excellent opportunity for inclusive ECD initiatives.**

[http://ecactioncollective.org/images/Infants\\_Toddlers\\_2017\\_02\\_28.pdf](http://ecactioncollective.org/images/Infants_Toddlers_2017_02_28.pdf) **infant toddler brief**

<http://partnerplanact.org/ecevideos/>

<http://www.rudermanfoundation.org/blog/daily-lfe/the-right-to-live-in-the-community>

[https://www.acf.hhs.gov/sites/default/files/opre/ccepra\\_access\\_guidebook\\_final\\_213\\_b508.pdf](https://www.acf.hhs.gov/sites/default/files/opre/ccepra_access_guidebook_final_213_b508.pdf) **Quality means inclusion**

**Topics (detailed below):**

1. ECDtf and GPc wd updates
2. Migration compact
3. Amplify’s Inclusion Challenge open
4. Calls for Papers
5. Call for Participation – Study of e-learning & disability
6. Upcoming meetings
7. On-line courses, webinars
8. Job postings
9. New resources

## 1. ECDtf & GPcwd updates

- a) Appreciation to Evey Cherow for representing ECDtf at the February American Academy of Pediatrics coalition meeting convened on the **Global Agenda for Young Children**, designing policy and planning advocacy to maintain children as an international development priority. ECDtf member Emily Vargas Baron joined their very successful lobbying US Capital Hill day March 23, teaming with representatives of 12 organizations visiting 25 offices in both houses and both sides of the aisle. With representatives from the education, maternal and child health, nutrition, and child protection communities, they made a strong and unique case for sustained funding, and explained how interventions within and across accounts can help lead to more efficient and effective programs and a more stable, prosperous world. They also shared Appropriations bill report language for USAID’s Maternal and Child Health and Basic Education accounts.

b) **ECDtf ZIKV Task Team:**

Appreciation to Marshalyn Yeargin-Allsopp from GPEDD and Marcio Gagliato from MHPSS who advanced inclusive early childhood development positions at the technical consultations on the new WHO Toolkit for the Care of People affected by Complications Associated with Zika Virus Disease in Geneva, Switzerland 27-28 February 2017. Marcio’s report is excerpted here:

“The Zika virus remains a highly significant and long-term problem, but no longer represents a public health emergency of international concern. The World Health Organization [lifted the Zika emergency declaration](#) last November. In countries like Brazil, however, it is being treated as official national emergency as the population in Brazil is still being infected, and the threat of the disease spreading, particularly throughout Latin America countries, is still ongoing.

There are still many questions to be answered about the consequences of Zika, but what is known is that as of [February 2017](#), over 2,700 cases of microcephaly and/or central nervous system malformations potentially associated with a Zika virus (ZIKV) infection have been reported by 29 countries or territories worldwide.

To advocate for the integration of Mental Health and Psychosocial Support (MHPSS) into an inter-sectorial response to the Zika virus, MHPSS.net attended the “Technical consultation on strengthening capacity to enhance detection, care, support and services for complications associated with Zika virus” organized by the World Health Organization in Geneva last February.

The overall objective of the meeting was to consult on strengthening capacity to respond to the complications associated with Zika virus disease in children and adults. It was an opportunity to discuss and address strategies for a range of issues, emphasizing key considerations for

mainstreaming care for people affected by complications associated with Zika Virus and concrete steps that need to be taken in order to enhance care and support.

The joint operation plan includes several aspects that covers detection, prevention, care & support, research and coordination, and in each of these aspects, MHPSS is being increasingly acknowledged as an integral part of the response.

The inter-sectoral response in the context of Zika should not only be within the Health sector, but also within education, social welfare and other sectors. Zika vulnerability is shaped by social inequalities, with the most affected population are the people living in extreme poverty, without sanitation, housing and basic health conditions. This should be acknowledged in the overall strategy response from the global to the local level. Affected people, women, men and children, must be at the centre of the care strategy. Their voices need to be heard, and taken seriously, raising awareness of their needs and as the owners of the response. To make it real, it is our role to make people understand the system to be able to operate.

Several MHPSS initiatives are taking place already. For example taking place in the Brazilian North-East a group of mothers with babies born with Zika-related microcephaly created a peer group where they support each other by regular communication and meetings, including WhatsApp communication. Daily, they share experiences and everyday challenges and fears, but also hopes and achievements in dealing with their newborn children.

Another initiative to be praised, and that perhaps reflects the supportive aspect of this group, is the project of a Brazilian photographer in capturing familiar scenes of wellbeing and mutual nurturing – the project is called MACROLOVE and the results can be seen at this [link](#).



All actions to support affected individuals, families and communities need to have a life course approach, which raises fears about the future when Zika is a no longer public concern and out of the media spotlight, which makes it even more crucial that support system-building be from a community ownership perspective.

Crises are often opportunities for building back better, and perhaps this is the opportunity to include all the disabilities in an effective care system.” <http://mhps.net/update-zika-virus-and-mhps/>

We are committed to seizing this opportunity to catalyze capacity for inclusive ECD responses that address the needs and rights of the growing number of Zika affected infants and families. Our colleagues at CDC, WHO, PLAN, MHPSS, and UNICEF are engaged in planning and appreciative of ECDtf participation. **If you are interested in joining our ECDtf ZikaTask Team, please contact** ZTT co-leaders [maureen.durkin@wisc.edu](mailto:maureen.durkin@wisc.edu) or [marisolmorenoa@gmail.com](mailto:marisolmorenoa@gmail.com) to be looped into current discussions. Meanwhile, resources and opportunities are available such as:

<http://www.aucd.org/docs/webinars/Infants%20with%20Congenital%20Zika%20Virus.pdf>

<https://www.nytimes.com/2017/03/11/health/zika-virus-brazil-birth-defects.html>

<https://www.nytimes.com/2017/03/11/health/want-to-help-those-coping-with-zika.html>

<http://mhpss.net/update-zika-virus-and-mhpss/>

<https://www.cdc.gov/mmwr/volumes/66/wr/mm6608a4.htm>

### c) Updates from member and sister groups

<http://data.unicef.org/wp-content/uploads/2016/09/SDGs-and-Data-publication.pdf>

<https://blogs.unicef.org/blog/ensuring-opportunities-for-children-with-disabilities-in-bolivia/>

**ACEI's Global News** update: February 2017 [http://www.acei.org/global-news-and-reports?utm\\_source=ACEI+Members&utm\\_campaign=c451e80cad-EMAIL\\_CAMPAIGN\\_2016\\_11\\_10&utm\\_medium=email&utm\\_term=0\\_dca141c6da-c451e80cad-289309077](http://www.acei.org/global-news-and-reports?utm_source=ACEI+Members&utm_campaign=c451e80cad-EMAIL_CAMPAIGN_2016_11_10&utm_medium=email&utm_term=0_dca141c6da-c451e80cad-289309077)

**The EASPD Interest Group on Early Intervention (IGEI)** promotes the right of every child and his/her family to receive the support they might need.

<http://easpd.eu/en/content/everything-you-need-know-about-early-childhood-intervention-services> They have issued their 2017 Action Plan. In this regard, the Interest Group commits to work on the following.

#### 1. Reaching the practitioners

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The Interest Group will reach out to individuals and organisations working directly in the field of early childhood intervention, both within the EASPD membership and outside.

A database of these practitioners will start being developed to foster links and exchange among ECI services. The database will be identifying, among others,

- The specific needs of the organisations, particularly in terms of training
- What trainings the organisations can offer to partners

The data gathered will be used on one hand to fuel the rest of the interest group's work, and on the other hand to provide information for lobbying and advocacy purposes.

Considering the information spread by EASPD appears to have a hard time reaching members of EASPD members, who are often the organisations working in ECI, the interest group will try to reach out to these organisations and facilitate the flow of information and collaboration.

## **2. Ad-hoc trainings**

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Practical, tailor-made trainings will start being organised to meet the needs identified by ECI services.

Following the information gathered in the ECI database previously developed, the interest group will identify offers for specific trainings in areas such as introduction to specific topics to lobby and advocacy, and develop a pool of trainers within the database, starting with the members of the interest group themselves.

The interest group will conduct short interviews of potential trainers to ensure their vision and the training they would offer fits with the principles of adequate ECI services of EASPD, based on the ECI Statement of EASPD.

The interest group will then match the potential trainers with requests for training identified in the database.

## **3. Awareness-raising workshops**

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The interest group will start organising workshops to raise the awareness of the importance and impact of ECI of policy makers, employers as well as EASPD members. These workshops could be organised as side events to EASPD or other partner conferences.

Potential first venues could be next to the EurllyAid Conference in Belgrade, in October 2017, or next to the EASPD Conference in Montenegro, in October 2017.

## **4. ECI Core Group**

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The interest group will develop a Core Group to ensure the continuity and coherence of the work and vision of the interest group.

The Core Group will consist of regular attendees to the interest group's meetings who are willing to work towards the goals of this action plan.

## 2. [March 22, 2017 Webinar: Initiative on Child Rights in the Global Compact on Refugees and the Global Compact on safe, orderly, and regular Migration](#)

At last September's high-level Summit for Refugees and Migrants, the UN General Assembly adopted the New York Declaration for Refugees and Migrants, which sets an ambitious agenda around protecting and sharing responsibility for refugees and migrants on a global scale. Over the next 18 months, the international community will be called upon to translate these commitments into practice by developing the Global Compact on Refugees and the Compact on Global and on Safe, Orderly and Regular Migration.

For this reason, a number of agencies have come together to lead the [Initiative for Child Rights in the Global Compacts](#). This initiative brings together UN agencies, civil society, human rights institutions, donors and the private sector and is co-convened by Save the Children and Terre des Hommes. The initiative is to create a constituency of actors that can support the translation of the commitments in the New York Declaration into action that genuinely protects children.

During the webinar, [Save the Children's](#) Daniela Reale and [Terres des Hommes'](#) Ignacio Packer provided an update on the Initiative and its work to date with a view of exploring how its work can be catalytic to a broader action for the support of children's rights in the upcoming national, regional and global processes. [IOM's](#) Director of Migration Policy and Research Department, Michele Klein Solomon provided an update on the process of development of the Global Compact on Safe, Orderly and Regular Migration and [UNHCR](#) Ellen Hansen, Senior Policy Advisor, outlined the progress to date on the Comprehensive Refugee Response Framework. Go to <http://www.cpcnetwork.org/event/march-22-2017-global-compact-on-refugees/> for video and further details

## 3. Amplify's Inclusion Challenge open

[Amplify's Disability and Inclusion Challenge](#) is now live! In partnership with IDEO.org and with support from the UK Department for International Development, this innovation Challenge will support organizations working to create more inclusive communities globally. *How might we reduce stigma and increase opportunities for people with disabilities?*

Did you know that there are 1 billion people globally living with a disability? It is estimated that a disproportionate 80% of that population is living in poverty. We're running this challenge because we believe it critical to ensure that all voices are heard and that no one is left behind. We are excited to collaborate with you on this important global effort! Read our [Challenge Brief](#) for more about the topic, and check out our [Evaluation Criteria](#) for requirement details and submission guidelines.

To join the Challenge, add your idea [here](#) before 11:59PM PDT on April 23, 2017. At least five winners of the Challenge will receive a grant of \$50,000-\$150,000 to bring their solution to life, an invitation to a 4-day human-centered design bootcamp, and 18 months of design support from [IDEO.org](#).

#### 4. Calls for Papers

<https://www.uos.ac.uk/content/children-and-childhoods-conference-2017-0> 3/31/2017 due date

<https://acfinternationalconference2017.files.wordpress.com/2017/02/acf-international-conference-may-2017-call-for-abstracts1.pdf> 3/15/17 due date

<http://issa2017.net/call-for-proposals> 4/20/17 due date

#### 5. CALL for expressions of interest in a global study on disability and eLearning

The Curtin University Critical Disability Studies Research Network conducts cutting edge research in disability and human rights, with a particular focus on internet studies, education, media studies and disability and popular culture.

We are currently conducting a large international comparative study of students with disabilities and their experiences of eLearning. Participating countries include Australia, the United Kingdom, Canada, the United States, Egypt and Zimbabwe. We are look to broaden the study, both within those countries and in others. We invite expressions of interest from researchers and institutions to participate in this global comparative study.

In 2016 Dr Mike Kent published a report on Disability and eLearning in Australia based on a study completed for the Australian Nation Centre for Student Equity in Higher Education. The full report can be found here: <https://www.ncsehe.edu.au/wp-content/uploads/2016/05/Access-and-Barriers-to-Online-Education-for-People-with-Disabilities.pdf> This report made a number of unexpected findings in the Australian context. This new study seeks to develop a set of global comparisons by replicating the



online survey that was part of the original study looking at how accessible students with disability found eLearning environments and their experiences and attitudes towards accommodation and disclosure at their universities.

If you are interested in participating or would like more information, please contact Mike Kent at [m.kent@curtin.edu.au](mailto:m.kent@curtin.edu.au) by the end of January 2017.

## 6. Upcoming meetings

- April 19-22      CEC Special Education Convention and Expo, Boston, USA  
[http://www.ceconvention.org/?utm\\_source=cec&utm\\_medium=email&utm\\_campaign=convention&utm\\_content=cec%202017%20launch](http://www.ceconvention.org/?utm_source=cec&utm_medium=email&utm_campaign=convention&utm_content=cec%202017%20launch)
- April 19-21      Diverse stakeholders and partners will gather in Thimphu, Bhutan, for [www.andd2017.org](http://www.andd2017.org) the International Conference on Autism & Neurodevelopmental Disorders. The overall theme of the conference will be **developing effective and sustainable multi-sectorial programs for individuals, families and communities living with ASD and other neurodevelopmental disorders**. April 20 for **ECDtf meet-up 7:30-8:45 am at the Hotel Ariya Breakfast Room**
- April 20-22      ACEI Center for Education Diplomacy Institute, Washington, DC. With the theme, "*Education Diplomacy and the 2030 Global Development Agenda: Building Bridges for Children's Education*", the Institute will educate participants about the 2030 Global Development Agenda in relation to children's education and how to utilize education diplomacy to further the UN's agenda and create a brighter future for all children. <http://www.educationdiplomacy.org/institute/> **ECDtf meet-up Fri April 21 4:45 pm room tba**
- April 24-25      **International Early Childhood Development Conference "Promoting nurturing care and equity for children 0-3 years"** Beijing Friendship Hotel, Beijing
- May 3-4          Action Against Hunger (AAH/ACF) international conference. Kathmandu, Nepal, with a focus on child's health and early development, the key domain areas of 'early childhood development', 'child care practices within 1000 days' that support and enable child's health and well-being.  
<https://acfinternationalconference2017.wordpress.com/>
- May 7-9          National Early Childhood Inclusion Institute, Chapel Hill, NC USA. *one of the premier educational opportunities for anyone involved in the care and education of young children with special needs in inclusive settings.*  
<http://inclusioninstitute.fpg.unc.edu/sites/inclusioninstitute.fpg.unc.edu/files/II-2016SummaryRpt.pdf>      <http://inclusioninstitute.fpg.unc.edu/>

- May 9-12 World Forum on Early Education Auckland, New Zealand  
<http://worldforumfoundation.org/events/registration/>
- June 25-30 2017 Roundtable in Sofia, Bulgaria, is presented jointly by DISES and the Centre for Inclusive Education (CIE) in Sofia *INCLUDING ALL CHILDREN IN A CHANGING WORLD* <http://dises-cec.org/site/sofia-happens-roundtable>
- June 28-30 Early Childhood Leadership Summit, Singapore [www.rethasia.com/ecls](http://www.rethasia.com/ecls)
- July 9-14 Designing for and with people on the autism spectrum Vancouver, CA. We invite you to take part in this parallel paper session at the Human-Computer Interaction International conference (<http://2017.hci.international/>). Share your research on how interactive systems, products, environments and experiences can be designed effectively for users on the autism spectrum, how these systems can work towards autistic strengths, and how users can participate in the design process. This session is part of the conference's thematic area Design, User Experience and Usability (DUXU) <https://designingforautism.wordpress.com>
- July 18-19 Children & Childhoods Conference, University of Suffolk, Ipswich, UK, brings together established academics, early career researchers, PhD candidates and students. Topics covered include but are not limited to: International development; Migration and movement; Identity, culture and belonging; Rights, advocacy and participation; Humanitarianism; Health, wellbeing and embodiment; Methodologies; Education; Family formations; Disabilities; Sex and sexualities; Therapeutic care and interventions <https://www.uos.ac.uk/content/children-and-childhoods-conference-2017-0>
- Sept 4-6 The theme of the fourth PSS forum, which will take place in Arusha, Tanzania, is *"Equity, Equality for all Girls, Boys and Youth"* Psychosocial support (PSS) is a catalyst for the realisation of equity and equality in the daily lives of girls, boys and youth as it helps them to develop resilience and thrive. Motivated communities and families play a central role in creating safe and nurturing environments in which girls, boys and youth have equal chances to fulfil their potential, and contribute to society, are valued for who they are, are treated with respect; and live without discrimination, violence or abuse thereby achieving psychosocial and mental wellbeing. Psychosocial and mental wellbeing enable children and youth to make decisions to protect themselves and those around them and be active members of their community. <http://www.repssi.org/event/2017-pss-forum/>
- Oct 4-6 Division for Early Childhood's 33rd Annual International Conference on Young Children with Special Needs and Their Families taking place October 4 - 6, Portland Oregon. <http://www.deconference.org/call-for-proposals-2017>
- Oct 4-6 ISSA The focus of the 2017 Conference: **Local Responses, Global Advances: Towards Competent Early Childhood Systems** will examine how the speed of change in today's world requires substantial shifts in the ways early childhood *systems* are designed, equipped, governed, financed and supported. As we strive to capitalize on the tremendous importance that early childhood development has

for children, families and communities, it is time to embrace a systemic approach to addressing the critical problems that hinder children's and families' rights, and to learn from local responsive approaches to build **competent early childhood systems**. Ghent, Belgium <http://www.issa.nl/content/explore-issa-conference-2017-themes-and-strands> <http://issa2017.net/call-for-proposals>

- Oct 6-8 Eurlayid & EASPD, Early Childhood Intervention: For meeting sustainable development goals of the new millennium. Belgrade, Serbia. <http://www.fasper.bg.ac.rs/skup/2017-earlyCIC/index.html>
- Oct 17-20 Small Talks aims to help us all think a little more clearly about both the challenges and the opportunities facing children, and the experience of childhood. Small Talks is a conference oriented to the future of childhood rather than to the systems, bureaucracies, and disciplinary boundaries that currently define the limits of our efforts to improve outcomes for children and ensure their future happiness. <https://www.eiseverywhere.com/ereg/index.php?eventid=220128&>
- Dec 7-10 Second International Developmental Pediatrics Association Congress from 7th to 10 is being held in early December to commemorate the International Day of Persons with Disabilities (December 3rd). The theme of the Mumbai 2017 Congress - A World of Difference -- explores the continuum of developmental differences in childhood, children at risk and children with disabilities. Once again we come together to try and bridge the gaps in policy, practice and research that exist between low and middle-income countries (LMICs) and high-income countries (HICs). The First International Developmental Pediatrics Congress made it amply clear that there is a wealth of experience and knowledge in LMICs as well as HICs that can serve to bridge this gap, and we hope that at IDPA Congress 2017 there will be a rich sharing of these across disciplines. The theme of the Congress also represents International Developmental Pediatric Association's strong belief in the value of interdisciplinary teams and family centered care. We invite professionals from all disciplines involved in supporting children and families including pediatrics, family medicine, public health, child mental health, physical medicine and rehabilitation, physiotherapy, occupational therapy, speech and language therapy, child development and education, early intervention, special education, and social services, to come and share their passion, knowledge, experience and research at this exciting international platform. [www.idpacongress.org](http://www.idpacongress.org) [www.developmentalpediatrics.org](http://www.developmentalpediatrics.org) **Contact ECDtf Mumbai Planning Task Team leaders [P.Lynch@bham.ac.uk](mailto:P.Lynch@bham.ac.uk) or [hollie.hixsmall@gmail.com](mailto:hollie.hixsmall@gmail.com) if you are interested in getting involved.**

## 7. Online courses, webinars, etc

- a) <http://academy.childhub.org/course/index.php?categoryid=1>
- b) <http://www.aucd.org/docs/webinars/Infants%20with%20Congenital%20Zika%20Virus.pdf>
- c) <https://courses.sdacademy.org/learn/the-best-start-in-life-early-childhood-development-for-sustainable-development-february-2017>
- d) <http://us7.campaign-archive1.com/?u=8a29527bd571e81fef96a8d04&id=6dec01862a&e=ceb44ea84e>
- e) <https://www.newmexicoprek.org/index.cfm?event=public.prek.Videolibrary&cachefix=5558>
- f) <https://www.futurelearn.com/courses/improving-childrens-lives>
- g) [http://www.alternativecaremooc.com/images/flyer/flyer\\_eng.pdf](http://www.alternativecaremooc.com/images/flyer/flyer_eng.pdf) also FR, SP

## 8. Job Postings

- a) SRCED ED <http://www.imsearch.com/modules/1/DisplaySearchPDF.aspx?itemID=s6-032>
- b) [https://careers.brandeis.edu/psp/CAREERS/EMPLOYEE/HRMS/c/HRS\\_HRAM.HRS\\_CE.GBL?Page=HRS\\_CE\\_JOB\\_DTL&Action=A&JobOpeningId=525969&SiteId=1&PostingSeq=1](https://careers.brandeis.edu/psp/CAREERS/EMPLOYEE/HRMS/c/HRS_HRAM.HRS_CE.GBL?Page=HRS_CE_JOB_DTL&Action=A&JobOpeningId=525969&SiteId=1&PostingSeq=1)
- c) <http://issa.nl/content/issa-seeks-communications-manager-0>
- d) <http://issa.nl/content/we-are-hiring-communications-intern>
- e) <https://onlineacademiccommunity.uvic.ca/globalchild/wp-content/uploads/sites/2048/2017/03/RA-GlobalChild-Revised-20170308.pdf>
- f) Harvard Center for Developing Child  
<https://sjobs.brassring.com/tgwebhost/jobdetails.aspx?jobId=1275061&PartnerId=25240&SiteId=5341&type=mail>  
[https://sjobs.brassring.com/TGWebHost/jobdetails.aspx?SID=%5ercwUMRxnNm654txTpuWcp3elySZ13BjC5flbJ8CPUQpB19xX34Eqq8u23BlEKpta&jobId=1274694&type=search&JobReqLang=1&recordstart=1&JobSiteId=5341&JobSiteInfo=1274694\\_5341&GQId=0](https://sjobs.brassring.com/TGWebHost/jobdetails.aspx?SID=%5ercwUMRxnNm654txTpuWcp3elySZ13BjC5flbJ8CPUQpB19xX34Eqq8u23BlEKpta&jobId=1274694&type=search&JobReqLang=1&recordstart=1&JobSiteId=5341&JobSiteInfo=1274694_5341&GQId=0)

## 9. New resources

These have come to our attention since our last communiqué; please feel free to contribute and share other resources with the ECDtf google group. Please consider elaborating upon or critiquing one of these resources as a contribution to our TASK FORCE TALK feature.

### Professional development, workforce, and training focus

- a) <https://www.americanprogress.org/issues/early-childhood/reports/2017/02/06/298085/6-policies-to-support-the-early-childhood-workforce/>
- b) [https://www.acf.hhs.gov/sites/default/files/opre/qccit\\_pd\\_toolsliterature\\_review\\_report\\_final\\_b508.pdf](https://www.acf.hhs.gov/sites/default/files/opre/qccit_pd_toolsliterature_review_report_final_b508.pdf)

- c) <http://ovcsupport.org/wp-content/uploads/2017/02/Para-Professionals-in-the-Social-Service-Workforce-2ndedition.pdf>
- d) <http://www.researchconnections.org/childcare/resources/33005/pdf>
- e) <http://academy.childhub.org/course/index.php?categoryid=1>
- f) [https://www.campbellcollaboration.org/media/k2/attachments/0224\\_ECG-Manning-Teacher\\_qualifications.pdf](https://www.campbellcollaboration.org/media/k2/attachments/0224_ECG-Manning-Teacher_qualifications.pdf)
- g) <http://www.naeyc.org/profession>
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## Children with disabilities

The 2030 Agenda calls for equal opportunity for all, making explicit reference to the need to ensure that persons with disabilities are not excluded from efforts to eradicate global poverty. However, the lack of reliable, accurate and comprehensive statistics has long impeded the development, implementation and evaluation of policies and programmes aimed at promoting the rights of people with disabilities. Children with disabilities have been particularly overlooked in data collection efforts. Information gaps include how many children experience functional difficulties and how the environment (including physical, social and attitudinal factors) affects children's participation in their communities.

To address the need for comparable and reliable data, UNICEF and the Washington Group on Disability Statistics have developed a module on child functioning for use in surveys and censuses. This new data collection tool reflects current thinking around disability and can produce internationally comparable data. Questions cover children aged 2 to 17 and assess functional difficulties in the domains of communication, hearing, vision, learning, mobility and management of emotions. Since 2011, the module has been presented and discussed at several expert consultations involving representatives of disabled people's organizations, academic institutions and national statistical offices.

Additionally, UNICEF and the Washington Group are in the process of developing a new survey module to measure the school environment and participation in education by children with disabilities and are hosting a series of technical workshops on the measurement of child disability. The purpose of the workshops is to strengthen local capacity for data collection, analysis and use. Training is offered to national statistical offices, other government staff, representatives of disabled people's organizations and researchers.

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