

ECDtf Message # 28

<http://www.gpcwd.org/early-childhood-development.html>

May-June 2016

Greetings, ECDtf members and friends,

This Message # 28 alerts you to recent activities and developments of interest, upcoming events, and new resources. We welcome your comments and contributions as we move forward.

Please join us at one of two upcoming in-person meetings:

Stockholm, Sweden: June 10, 2016, noon -1:15 at ISEI Conference Mezzanin Room, Aula Magna Conference Center.

New York: June 15, 2016 9:45 am to noon at CRPD COSP UNICEF House Note strict security rules require that you have your name listed in advance and be escorted as a group. Submit your name to donald.wertlieb@tufts.edu no later than June 7 and arrive at UNICEF House reception desk by 9:45 am to be escorted to our 10 am meeting. Conference call-in may be available if there is interest.

Please note that we have migrated from our original e-mail list-serve to ecdtdf@googlegroups.com for our communication platform. All ECDtf members should have received invitations to join the google group and thus receive the newsletter and other correspondence. If you are not receiving messages via ecdtdf@googlegroups.com, please alert donald.wertlieb@tufts.edu so that you can be included. We will evaluate the shift as part of our continuing search for a suitable and affordable collaboration platform. Thanks for your cooperation in making the migration, and, as always, your suggestions are welcome.

~~~~~ FEATURED RESOURCES ~~~~~

<http://www.theguardian.com/social-care-network/gallery/2016/apr/18/disability-employment-changes-exhibition?CMP=ema-1696&CMP>

http://fsg.org/tools-and-resources/improving-odds?utm_source=fsg&utm_medium=email&utm_campaign=20160504improvingtheodds&utm_source=newsletter&utm_medium=email&utm_content=guide&utm_campaign=20150504improvingtheodds

<https://www.youtube.com/watch?v=k61nJkx5aDQ> new brain maps

http://www.easpd.eu/sites/default/files/sites/default/files/zp_analysis_edition01_barrierfree.pdf

<http://draccess.org/videolibrary> inclusion videos updated

<http://www.researchconnections.org/childcare/resources/31744/pdf> preschool inclusion works!

Topics (detailed below):

1. ECDtf and GPcwd updates
2. Petition fo Humanitarian Visas
3. Call for Proposals
4. Associate Editor for JRCE Search
5. Upcoming meetings
6. On-line courses, webinars
7. Job postings
8. New resources

1. ECDtf & GPcwd updates

a) Many thanks for ECDtf member Emily Vargas-Baron's well received keynote address and ECDtf gathering in Moldova in April <http://childhub.org/child-protection-news/growing-together-grassroots-initiatives-national-strategies-early-childhood?language=en#sthash.kMNUXkuH.mCrj5KLLK.dpbs> . This very important set of case studies of ECI in Europe was released at the EASPD conference: http://www.easpd.eu/sites/default/files/sites/default/files/zp_analysis_edition01_barrierfree.pdf
Appreciation to Emily for the following report:

ECDtf at EASPD Conference

Growing together: From grassroots initiatives to national strategies in early childhood intervention

Chisinau, Moldova 21-22 April 2016

Emily Vargas-Barón

The European Association of Service Providers of Persons with Disabilities (EASPD) held a valuable conference that united the impressive program development and outreach of EASPD with EurllyAid's 25-year commitment to promoting early childhood intervention (ECI) in Europe.

For Conference information and presentations, please see:

<http://www.easpd.eu/en/content/early-childhood-intervention-should-become-tool-inclusion>

<http://www.easpd.eu/en/growing-together-moldova>

The EASPD and EurllyAid partnership promoted the preparation of two useful publications in the field of ECI that were presented at the Conference.

- Zero Project Report. (2016). *Zero Project Report for a World without Barriers*. Klosterneuburg, Austria: Zero Project.
http://zeroproject.org/wp-content/uploads/2016/02/ZeroProjectReport_2016_barrierfree.pdf
- EurllyAid. (2015). *The Implementation of Early Childhood Intervention (ECI) in 15 European Countries*. The European Association on Early Childhood Intervention (EurllyAid).
http://www.eurllyaid.eu/docs/booklet_eurllyaid_25years_eng.pdf

I presented a keynote address at the conference entitled, “Developing Sustainable National ECI Systems and Strategies.” This address complemented several insightful and useful presentations on ECI in Eastern and Western Europe (see reference above).

During a gathering of the interest group on ECI, I was able to present the ECDtf PowerPoint on our activities, respond to questions and gather the names of several people who would like to join ECDtf.

Following are some of my overall impressions of the new EASPD and EurllyAid partnership and of conference results:

- Considerable enthusiasm exists in both organizations to collaborate regarding ECI initiatives.
- EurllyAid’s approaches complement and extend EASPD’s work that previously centered on older children, youth and adults.
- It will be very important for ECDtf to continue to collaborate closely with both EASPD and EurllyAid, and we have invited them to do the same.
- We should ask EASPD and EurllyAid to distribute the ECDtf survey on inclusive ECD and ECI services to their members in order to ensure they are included.
- If we receive enough responses from the region, we should provide them a special report they and others can use to further ECI advocacy, policy planning and research in Eastern and Western Europe.
- ECDtf should assist EASPD and EurllyAid to network and collaborate with valuable groups and networks in other world regions.
- The overall leadership of the International Society on Early Intervention (ISEI) and its upcoming conference in Stockholm from 8 to 10 June 2016, should help unite us all in our mutual and complementary efforts to expand and improve ECI policy planning and services.

Appreciation also to ECDtf member Linda Chmiliar who presented a session entitled “Global Partnership for Children with Disabilities: Advocacy for ADD-ECD” on April 25th at the Pacific Rim International Conference on Disability & Diversity <http://www.pacrim.hawaii.edu/programs/2016> . She oriented Karen Harris Brown, Associate Director and Associate Professor Education for the Virgin Islands University Center for Excellence in Developmental Disabilities, to the mission and work of ECDtf, advancing our efforts to engage new colleagues in our initiatives. Please welcome Karen as a new member of ECDtf.

b) Upcoming ECDtf meetings:

Several ECDtf members will convene at ISEI Children's Rights and Early Intervention Conference in Stockholm June 8-10 [http://depts.washington.edu/isei/ISEI Prelim-Program.pdf](http://depts.washington.edu/isei/ISEI_Prelim-Program.pdf) and we will hold our work and orientation session on Friday, June 10, noon to 1:15 in the Mezzanine Room. Please contact donald.wertlieb@tufts.edu if you will be attending.

New York: June 15, 2016 9:45 am to noon at CRPD COSP UNICEF House Note strict security rules require that you have your name listed in advance and be escorted as a group. Submit your name to donald.wertlieb@tufts.edu no later than June 7 and arrive at UNICEF House reception desk by 9:45 am to be escorted to our 10 am meeting. Conference call-in may be available if there is interest.

c) ZIKV Task Team:

Appreciation to Marisol Moreno and Maureen Durkin who are co-leading our Zika Emergency Task Team (ZTT). We are all struggling to make sense of the current **Zika emergency** and to respond in ways that build upon lessons learned and avoid mistakes of the past. Watching the emergency unfold and anticipating the challenges posed by the thousands of babies arriving with serious risk and disability brings great distress and sadness. So much is yet to be known, and yet, we must be proactive and immediate given the growing numbers and looming crisis. We are committed to seizing this opportunity to catalyze capacity for inclusive ECD responses that address the needs and rights of the growing number of Zika affected infants and families. Our colleagues at CDC, WHO, PLAN, and UNICEF are engaged in planning and appreciative of ECDtf participation. **If you are interested in joining our ECDtf Zika Emergency Task Team, please contact** ZTT co-leaders maureen.durkin@wisc.edu or marisolmorenoa@gmail.com to be looped into current discussions. Meanwhile, resources and opportunities are available such as <https://www.youtube.com/watch?v=0skonVosTJU> <http://qz.com/661751/zika-babies-reveal-our-societys-deep-dangerous-prejudice-against-disabilities> <http://www.paho.org/zika-research> <http://www.who.int/csr/resources/publications/zika/psychosocial-support/en/> also in Spanish and Portuguese, and <http://us11.campaign-archive2.com/?u=f8609630ae206654824f897b6&id=56e64ca038&e=b7156241bb>

d) **HELP WANTED!**

Volunteer needed to serve as editor or co-editor of this ECDtf Newsletter. About 6-10 hours/month. Compile, edit and disseminate monthly communiqué to ECDtf members and friends. Could convene a task team to assist in process and implement more sophisticated communication system. Interested colleagues please contact donald.wertlieb@tufts.edu

e) CG update <http://us13.campaign-archive1.com/?u=10c0400413d9d1cbe1b6035ff&id=52ea86c441&e=5250f67e15>

f) <http://www.bettercarenetwork.org/news-updates/newsletter/bcn-newsletter-march-april-2016>

g) WB-UNICEF ECD Action Network launched

<http://blogs.worldbank.org/education/early-childhood-development-smart-investment-life>
<http://live.worldbank.org/early-childhood-development-a-smart-beginning-for-economies-on-the-rise>

2. **Consider signing onto this petition for humanitarian visas** as one element of addressing the current refugee crises:

<http://www.humanitarianvisa.org/en/#petition> <https://youtu.be/fKrTNh91jTw>

3. **Calls for Proposals**

- a) Plan International welcomes good practice submissions from organisations and Plan International offices that have demonstrated experience in disability inclusive programming related to the right to education, including technical and vocational education initiatives. Organisations can include Disabled Persons Organisations (DPOs), women's rights organisations, technical expert organisations, multi-laterals and universities, amongst others. Applications can be written in Word format and sent to gillian.quinn@plan-international.org **OR** can be completed online. The online application is available in [English](#), [French](#) and [Spanish](#).
- b) Inclusive Education Conference Trinidad & Tobago Deadline July 6. 2016
<http://sta.uwi.edu/conferences/17/ie/>

4. **Associate Editor Search**

<http://us9.campaign-archive1.com/?u=e0701429c88113c3e86539b9d&id=555805c8ac&e=548dc10fb8>

The Association for Childhood Education International (ACEI) seeks an Associate Editor for the *Journal of Research in Childhood Education (JRCE)*. ACEI seeks a highly respected education researcher for this position, which will be a volunteer, professional appointment within the field. The Associate Editor would serve a three-year term, with the understanding that he/she would then take over the Editor position (for a job description of the Editor position, contact the ACEI Director of Publications at abauer@acei.org).

JRCE is a scholarly journal in education research, now entering its 30th year of publication. Owned by ACEI and published quarterly by Routledge, the journal features articles that advance knowledge and theory of the education of children, infancy through early adolescence. The journal provides an outlet for reports of empirical research, theoretical articles, ethnographic and case studies, participant observation studies, and studies deriving data collected from naturalistic settings. Particular interest is given to cross-cultural studies and those addressing international concerns. The application period will be open through June 30.

Address all applications and inquiries to: Anne Bauer abauer@acei.org (202) 372-9986

5. Upcoming meetings

- May 26-28 Inclusion Europe: The Role of Families in Education Lisboa Portugal
http://europeinaction.org/?page_id=36
- June 1-4 International Conference on Cerebral Palsy and other Childhood-onset Disabilities ; Stockholm
- June 6-7 First Early Childhood Education Action Congress, Paris, hosted by the Secretary General of the Organization for Economic Co-operation and Development (OECD), will bring together 450 leaders from many countries to discuss how to build the political and public support needed to ensure that all children of the world get a good start in life. Participants will discuss how to attract new advocates for early childhood, what messages are most effective in building support, and what programs can be scaled up to reach large populations of children. The meeting location is the OECD headquarters at the historic Chateau de la Muette. For more information and registration, visit www.eduensemble.org.
- June 8-10 ISEI, Children's Rights & Early Intervention, Stockholm, Sweden
<http://depts.washington.edu/isei/2016conf.html>
http://depts.washington.edu/isei/ISEI_Preliminary_Program_12-29-15.pdf
ECDtf will meet in Mezzanin room on Friday June 10 from noon to 1:15.
- June 26-July 1 DISES Roundtable: Moving toward inclusion in schools and the community to improve the lives of vulnerable children Nicaragua
http://dises-cec.org/site/events/dises-events/nicaragua_round_table
- July 24-28 Building Bridges Towards an Inclusive Society, Havana, Cuba FYI-CSE@COMCAST.NET
- August 18-25 International Council for Education of People with Visual Impairment (ICEVI) and the World Blind Union (WBU) will be jointly holding their General Assemblies at the Rosen Centre Hotel in Orlando, Florida, USA. The overall theme for the General Assemblies is "*Human rights and the CRPD: What lies ahead*"
<http://icevi.org>
- August 21-24 3rd International Conference on Universal Design , York <http://ud2016.uk>
- October 3-5 **Building on the Momentum: International Alternative Care Conference** Geneva, Switzerland. This annual conference is hosted jointly by the International Institute for the Rights of the Child (IDE) and the Centre for Children's Rights Studies at the University of Geneva (CIDE). IDE and CIDE are partnering with several concerned international agencies that make up the Steering Group.

The conference provides a bridge between research, policy and practice in the overall sphere of alternative care, and a much-needed space for discussion and exchange among experts, practitioners, academics, researchers, government representatives and young people with experience of alternative care. The conference will enable those involved with alternative care issues to participate in an exceptional exercise in mutual learning and networking - helping to move forward with necessary reforms in line with the Guidelines for the Alternative Care of Children. Participants will review the current status and thinking on alternative care and will examine promising practices for the prevention of family breakdown, family strengthening, and the provision of quality forms of alternative care, as well as pinpointing remaining challenges and obstacles for putting the Guidelines into practice. Please note the **deadline of 1 May 2016** for both a call for posters and for possible financial subsidies for participation. For registration details and additional information, please visit <http://www.alternativecaregeneva2016.com/index.php/en/>.

- Oct 11-13 ISSA Vilnius, Lithuania <http://www.issa2016.net> Early Childhood in Times of Rapid Change

- Oct 18 – 20 Division for Early Childhood's 32nd Annual International Conference on Young Children with Special Needs and their Families. Louisville, KY USA
<http://www.dec-sped.org/proposals>

- Oct 19-21 OAICD Provincial Learning Institute conference “The Best of Both Worlds: The Intersection of Infant & Child Development and Infant Mental Health Windsor, Ontario CA <https://oaicd.ca/conference.php?c=2>

- Dec 6-8 Plan International Global Disability Inclusion Conference, Nepal
gillian.quinn@plan-international.org

- Feb 15-18, 2017 Inclusive Education Conference, Trinidad& Tobago
<http://sta.uwi.edu/conferences/17/ie/>

- May 9-12 2017 World Forum on Early Education Auckland, New Zealand
<http://worldforumfoundation.org/events/registration/>

6. Online courses, webinars, etc

a) Videos Series on the Use of Technology with Evidence Based Early Intervention from the Ohio Developmental Disabilities Council - April 26, 2016. A new video series about the use of technology with evidence based early intervention illustrates how video, video conferencing, and related technologies can improve access to and the quality of supports for families, as well as better enable teams to practice evidence-based early intervention services. The videos can be viewed at <http://ddc.ohio.gov/video-ei-series>. It is suggested that you watch them in order:

1. An Overview of Using Technology to Support Families in Early Intervention
2. Using Video to Enhance Play, Communication, and Relationships
3. Using Instant Messaging and Video for Just-In-Time Support
4. Using Video and Video Conferencing to Enable Team Meetings over Distances
5. Using Facetime to Enhance Team Collaboration
6. A Virtual Home Visit with Liam's Family
7. A Virtual Co-Visit with Straton's Family
8. Using Video as a Foundation for Reflective Supervision

b) <http://modules.ilabs.uw.edu/outreach-modules> I-LABS Outreach has recently made available a new website and a set of online training modules that explore the latest science of child development. The modules are designed to be useful for both everyday interactions with children and for informing systems-level programs and policies. There are now 10 modules available on topics that include brain development, language development, attachment and sharing attention. Five of the modules are available in Spanish, and Vietnamese and Somali versions will be added soon. Modules include visual and auditory content that is reinforced with video clips, as well as supplemental resources like discussion guides to facilitate use of the modules in group settings. You can access the new website at <http://modules.ilabs.uw.edu/outreach-modules/>.

c) <https://www.futurelearn.com/courses/education-for-all> free course on inclusive education

d) <http://www.unitar.org/dcp/human-rights-based-approach-disability-0> Rights-based approach to disability, English & Spanish

e) <http://eccnetwork.net> new community of practice for education in crisis and conflict

f) <http://www.socialserviceworkforce.org/3rd-annual-global-social-service-workforce-symposium>
June 2, 2016 Global Social Service Workforce Alliance Symposium:
Strengthening the Continuum of Care for Vulnerable Children and Families

g) <http://childhub.org/online-learning-materials/babies-mind-why-parents-mind-matters?language=en#sthash.GG9CLn07.dpb> June 6 start

7. Job Postings

<http://www.nieer.org/about-nieer/job-opportunities>

<http://hdin.org/call-for-applications-research-scientist-at-global-ties-for-children-nyu>

http://www.unicef.org/lac/jobs_33234.htm

8. New resources

(These have come to our attention since our last communiqué; please feel free to contribute and share other resources with the ECDtf google group. Please consider elaborating upon or critiquing one of these resources as a contribution to our new feature, TASK FORCE TALK)

Professional development and training focus

- a) <http://www.childcareexchange.com/video-eed>
- b) <http://www.tandfonline.com/doi/abs/10.1080/10901027.2015.1105328?journalCode=ujec20>

Advocacy focus

- a) <http://blogs.worldbank.org/education/early-childhood-development-smart-investment-life>
- b) <http://www.nap.edu/catalog/23481/advancing-the-power-of-economic-evidence-to-inform-investments-in-children-youth-and-families>
- c) http://www.heart-resources.org/blog/early-childhood-development-is-essential-to-delivering-the-sdgs/?utm_source=wysija&utm_medium=email&utm_campaign=HEART_Newsletter_APR_2016
- d) http://www.younglives.org.uk/sites/www.younglives.org.uk/files/YL-PB28_Early%20Childhood%20Development%20in%20the%20SDGs.pdf
- e) <http://www.brookings.edu/~media/research/files/reports/2016/04/28-family-support-or-school-readiness-whitehurst/family-support.pdf>
- f) <https://www.theguardian.com/science/political-science/2016/apr/27/if-scientists-want-to-influence-policymaking-they-need-to-understand-it>
- g) <https://youtu.be/f-aNAQtIt1M>
- h) <http://nieer.org/news-events/early-education-news/2016-early-learning-investment-commission-summit-addresses-early>
- i) <https://www.zerotothree.org/resources/516-poverty-s-effect-on-infants-and-toddlers-infographic>
- j) <http://www.researchconnections.org/childcare/resources/31744/pdf>
- k) <http://www.childrenshealthwatch.org/wp-content/uploads/FINAL-What-If-brief-for-web.pdf>

Intervention tools and models

- a) <http://www.sesamestreet.org/parents/topicsandactivities/toolkits/words#>
- b) pncgrowupgreat.com
- c) http://www.easpd.eu/sites/default/files/sites/default/files/zp_analysis_edition01_barrierfree.pdf

Cross-sectoral initiatives

- a) <http://pa-elic.org>
- b) <http://www.gov.scot/Topics/People/Young-People/early-years/early-years-collaborative>
- c) <https://www.youtube.com/watch?v=JFvz4qz1In0>
- d) <http://nashp.org/wp-content/uploads/2016/05/Healthy-Child-Brief.pdf>

Economic and financial case

- a) <http://www.brookings.edu/~media/Research/Files/Reports/2016/02/impact-bonds-early-childhood-development-low-middle-income-countries-wright-gardiner/Policy-briefwebfinal.pdf?la=en>
- b) http://fsg.org/tools-and-resources/improving-odds?utm_source=fsg&utm_medium=email&utm_campaign=20160504improvingtheodds&utm_source=newsletter&utm_medium=email&utm_content=guide&utm_campaign=20150504improvingtheodds

Other

- a) <http://helpmebehealthy.net/resources>
- b) <https://preschoolmatters.org/2016/04/21/review-of-kaufman-kaufman-and-nelsons-learning-together-the-law-politics-economics-pedagogy-and-neuroscience-of-early-childhood-education>
- c) <http://www.theguardian.com/social-care-network/gallery/2016/apr/18/disability-employment-changes-exhibition?CMP=ema-1696&CMP>
- d) <http://www.theguardian.com/global-development-professionals-network/2016/apr/21/after-all-these-years-were-still-failing-to-teach-children-to-read?CMP=ema-1702&CMP>
- e) http://ieg.worldbankgroup.org/Data/reports/ImpactsofInterventions_EarlyChildhoodonLaterOutcomes.pdf
- f) http://inclusion-europe.eu/wp-content/uploads/2015/03/English_Jan-March2016.pdf
- g) <https://mydisabilitymatters.com.au>
- h) <http://www.heart-resources.org/wp-content/uploads/2016/04/Crick-Lund-Reading-Pack.pdf>
- i) <http://www.npscoalition.org/#!/healthy-parenting-through-primary-care/fw6qp>
- j) http://eccnetwork.net/rct-randomized-control-trial-risk-confusing-truth/?utm_source=edc&utm_medium=email&utm_content=20160427x&utm_campaign=newsletter
- k) http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/family/docs/compendium-of-parenting.pdf?utm_source=NCPFCE+Resources+E-News+Alert+April+2016+&utm_campaign=NCPFCE+Resources+E-News+Alert+April+2016&utm_medium=email
- l) http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/family/docs/parenting-implementation-guidebook.pdf?utm_source=NCPFCE+Resources+E-News+Alert+April+2016+&utm_campaign=NCPFCE+Resources+E-News+Alert+April+2016&utm_medium=email
- m) http://www.acf.hhs.gov/sites/default/files/opre/acf_report_3_approved_fromword_b508.pdf
- n) [http://childhub.org/sites/default/files/video_image.jpg?listlang\[\]=***CURRENT_LANGUAGE***&language=en](http://childhub.org/sites/default/files/video_image.jpg?listlang[]=***CURRENT_LANGUAGE***&language=en)
- o) <http://childhub.org/child-protection-online-library/state-worlds-fathers-balkan-review?language=en#sthash.sdJIOM33.dpbs>

- p) http://www.amazon.com/Made-Hear-Cochlear-Implants-Children/dp/0816697256/ref=sr_1_1?ie=UTF8&qid=1450215696&sr=8-1&keywords=laura+mauldin
- q) <https://canchild.ca/en/shop/23-yc-pem-young-children-s-participation-and-environment-measure>
- r) http://www.unicef.org/infobycountry/Timorleste_90973.html
- s) http://download.springer.com/static/pdf/778/art%253A10.1007%252Fs40609-016-0048-2.pdf?originUrl=http%3A%2F%2Flink.springer.com%2Farticle%2F10.1007%2Fs40609-016-0048-2&token2=exp=1462410480~acl=%2Fstatic%2Fpdf%2F778%2Fart%25253A10.1007%25252Fs40609-016-0048-2.pdf%3ForiginUrl%3Dhttp%253A%252F%252Flink.springer.com%252Farticle%252F10.1007%252Fs40609-016-0048-2*~hmac=924f11de0eb53b18f2221e8188e534e71b2540128a6f1b3f827c259bc5c55e9c
- t) <http://www.bettercarenetwork.org/news-updates/newsletter/bcn-newsletter-march-april-2016>
- u) <https://vimeo.com/137282528> New Resilience movie
- v) <http://www.theatlantic.com/education/archive/2016/05/early-childhood-brain-sceince/481200>
- w) http://46y5eh11fhgw3ve3ytpwxt9r.wpengine.netdna-cdn.com/wp-content/uploads/2016/05/HCDC_From_Best_Practices_to_Breakthrough_Impacts.pdf
- x) <http://www.theguardian.com/social-care-network/2016/may/05/how-can-social-workers-build-resilience-and-avoid-burnout-live-qa?CMP=ema-1696&CMP=#comments>
- y) <https://aspe.hhs.gov/sites/default/files/pdf/186281/LITESsystematic.pdf>
- z) http://www.acf.hhs.gov/sites/default/files/opre/coordinated_monitoring_systems_in_early_care_and_education.pdf
- aa) http://www.acf.hhs.gov/sites/default/files/opre/mapping_the_early_care_and_education_monitoring_landscape_508final.pdf
- bb) <http://www.sciencedirect.com/science/article/pii/S0885200615300272>
- cc) <http://www.fightcrime.org/wp-content/uploads/NJ-Im-the-Guy-Report-2016-Final.pdf>
- dd) <http://nieer.org/research/state-preschool-2015>
- ee) <http://draccess.org/videolibrary> inclusion videos updated
- ff) <http://www.unitar.org/dcp/human-rights-based-approach-disability-0>
- gg) <http://jei.sagepub.com/content/early/recent>
- hh) http://www.chdi.org/files/1114/6219/9346/Health_Literacy_-_5-2-16FINAL.pdf
- ii) <http://cogentoa.tandfonline.com/doi/full/10.1080/2331186X.2016.1170754>